

Roll No. : .....

Total No. of Questions : 11 ]

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# **ED-2045**

**B.Ed. (IInd Year) Examination, 2022**

## **PEDAGOGY OF ENGLISH**

Paper - C-VII (b) (3)

*Time : 3 Hours ]*

*[ Maximum Marks : 80*

### **Section-A**

**(Marks : 2 × 10 = 20)**

*Note :-* Answer all *ten* questions (Answer limit **50** words). Each question carries **2** marks.

### **Section-B**

**(Marks : 6 × 5 = 30)**

*Note :-* Answer all *five* questions. Each question has internal choice (Answer limit **200** words). Each question carries **6** marks.

### **Section-C**

**(Marks : 10 × 3 = 30)**

*Note :-* Answer any *three* questions out of five (Answer limit **500** words). Each question carries **10** marks.

### **Section-A**

1. (i) What is Skimming ?
- (ii) Define Curriculum.
- (iii) What do you mean by Structural word ?
- (iv) Which method of second language teaching requires mastery of two languages ?

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- (v) What is the difference between achievement test and diagnostic test ?
- (vi) Bring out the difference between methods and approaches.
- (vii) What do you mean by Computer Assisted Language Teaching (CALT) ?
- (viii) What are the objectives of teaching writing skill ?
- (ix) What is Mind Mapping ?
- (x) Write different types of Reading.

**Section–B**

2. What is the place of poetry teaching in school curriculum ?

*Or*

Write aims of teaching English.

3. Mention the role of language laboratory in teaching of English.

*Or*

How will you use the blackboard to teach vocabulary ? Give examples.

4. “English as a link language.” Discuss the statement.

*Or*

What are the various forms of English ? How can they be used in English language teaching effectively ?

5. Name and explain the six categories/level of objectives of cognitive domain as classified in Bloom’s taxonomy.

*Or*

Write short notes on the following :

- (i) Written composition
- (ii) Text Books

6. Discuss formative and summative test.

*Or*

Explain the correlation between Prose and Poetry with examples.

### **Section–C**

7. Define phonetic elements involved in speaking the productive level.
8. Compare the direct method with the Bilingual method of teaching English. Highlighting their advantages and disadvantages.
9. What is the importance of Audio-Visual aids in teaching of English ? How will you use Radio and TV to make your teaching effective ?
10. What is Continuous and Comprehensive Evaluation (CCE) ? How is it different from traditional examination system ? Discuss in detail.
11. What are the types of test ? Evaluate the usability of different types of test items for testing different language competencies.